

This behaviour policy outlines the School's structured approach and strategies to regulating student behavior and promotes the importance of student rights and responsibilities. Our core goal at Modern is not to chastise but to help students make sensible choices and become accountable for the consequences of the choices they make. All our efforts, including the introduction of the 'character card' for everyday redressal measures, aim to teach students to conduct themselves in such a way so as to show, at all times, that they are mindful and respectful of people and their surroundings.

### **Student Rights**

1. To learn in a positive and safe environment
2. To be recognized as an individual – each with their own unique skills, talents and passions
3. To be respected and treated equally at all times
4. To be heard
5. To be trusted

### **Student Responsibilities**

1. To treat themselves, others and their surroundings with respect
2. Behave properly on the school premises, buses and in the classroom.
3. To follow UAE Cyber security laws and school rules on responsible use of technology
4. Students must strive to be the best versions of themselves inside and outside the classroom
5. To report violations of rules

The following are considered 'unacceptable behavior's' and are not in keeping with neither the ethos of the School nor the characteristics we aim to develop and nurture in each Modernite. When inappropriate behavior disrupts the learning and school environment, the School will take appropriate action according to the discipline rubric given below. This policy has been designed to reflect the school's ethos and belief that mistakes are a natural part of growth, therefore, at Modern we help students reflect on errors in judgment and behavior and support them in learning how to make better decisions while holding them accountable for their choices.



#	NATURE OF UNACCEPTABLE BEHAVIOUR	CONSEQUENCES				
		LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
1	Disrupting the class	- Verbal warning	- Note in the child's diary - Teacher	- Incident logged in Supervisor's register. - Student Self-Reflection Detention	- Section Head meets Parent - Letter in students file	- In-house suspension Logged in student portfolio.
2	Incomplete work/Untimely submission	- Verbal warning	- Note in the child's diary - Teacher - Detention (PE/MUSIC/LIBRARY)To complete work.	- Incident logged in Supervisor's register. - Student Self-Reflection Detention	- Section Head meets Parent	- Detention on optional day
3	Use of an electronic device without permission Playing games on their/other student's tab during class hours Downloading/Displaying/Installing objectionable material	- Note in the child's diary - Teacher	- Incident logged in Supervisor's register. - Student Self-Reflection Detention	'- Section Head meets Parent - Child not allowed to bring to school.		
4	Unauthorized use of someone else's electronic device/online account	- Parent meeting with Supervisor. - In-house Suspension - Discussion on UAE Cyber Law - Redressal measures to be enforced - Logged in student portfolio	- Out-of-school suspension			
5	Littering	- Verbal warning	- On-duty to prevent littering during breaks	- Student to clean-up specified areas in school - Logged in student portfolio		



#	NATURE OF UNACCEPTABLE BEHAVIOUR	CONSEQUENCES				
		LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
6	Grooming is not as per school policy. Fancy haircuts, highlights / colour in hair.	- Verbal warning/ inform parents wear a cap	Sent home			
7	Dress code not followed/shoes, nail polish, uniform, socks)	- Verbal warning - Note in child's diary - Teacher	- Incident logged in Supervisor's register. - Student Self-Reflection -Detention	- Matter taken up with section head. - Parent called in to bring in a change.	- In-house suspension	- Out of school suspension(sent back )
8	Being disrespectful to the teacher or any member of staff	- Teacher writes note in the child's diary	- Incident logged in Supervisor's register. - Student Self-Reflection -Detention	- Matter taken up with section head. - Parent is called in.	- In-house suspension	- Out of school suspension
9	Aggressive behavior or unkind insensitive and hurtful comments (including derogatory comments about the state one comes from/color of skin etc.)	- Verbal warning - Teacher writes note in the child's diary - Counselling	- Incident logged in Supervisor's register. - Student Self-Reflection -Detention	- Matter taken up with section head. - Parent is called in.	- In-house suspension	
10	Hitting/Fighting/Verbal Abuse/Physical Abuse	- Incident logged in Supervisor's register. - Child fills in Self-Reflection Form - Matter taken up with section head. - Parent is called in. - Counselling	- In-house suspension	- Out of school suspension	- Expulsion	
11	Using others' belonging without permission /Theft	- Incident logged in Supervisor's register. - Student Self-Reflection	-Matter taken up with section head. - Parent is called in.(return/ replace/ fund for the loss)	- Counselling	- In-house suspension	
12	Staying away from class intentionally (in the washroom/clinic/library /Play ground etc.) /	- Verbal warning -Teacher writes note in the child's diary	- Incident logged in Supervisor's register. - Student Self-Reflection	-Matter taken up with section head. -Parent is called in.	-Detention on an optional day	-In-house suspension



#	NATURE OF UNACCEPTABLE BEHAVIOUR	CONSEQUENCES				
		LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
13	Willful Absenteeism (Truancy) without approved leave/without informing class teacher/supervisor	<ul style="list-style-type: none"> <li>- Incident logged in Supervisor's register.</li> <li>- Parent is called and informed (written explanation/doctor's certificate to be provided)</li> </ul>	<ul style="list-style-type: none"> <li>- Letter in KHDA File</li> </ul>	<ul style="list-style-type: none"> <li>- May impact promotion</li> </ul>		
14	On the bus - bad behaviour, foul language, leaving one's seat, vandalism, using an electronic device for visuals or gaming.	<ul style="list-style-type: none"> <li>- STS /SCHOOL informs Supervisor/Head of Policy and Compliance.</li> </ul>	<ul style="list-style-type: none"> <li>- Supervisor informs parents</li> <li>- Child is taken off the bus from 2 days to a week.</li> </ul>	<ul style="list-style-type: none"> <li>- Bus transport services withdrawn for the term.</li> </ul>		
15	Damaging school property /Vandalism	<ul style="list-style-type: none"> <li>- Incident logged in Supervisor's register.</li> <li>- Student Self-Reflection</li> <li>- In-house suspension</li> <li>- Parent is called in.</li> <li>- Counselling</li> </ul>	<ul style="list-style-type: none"> <li>- In-house suspension</li> <li>- Counselling</li> </ul>	<ul style="list-style-type: none"> <li>- Out of school suspension</li> </ul>	<ul style="list-style-type: none"> <li>- Expulsion</li> </ul>	
16	Misuse of the fire alarm	<ul style="list-style-type: none"> <li>- Incident logged in Supervisor's register.</li> <li>- Student Self-Reflection</li> </ul>	<ul style="list-style-type: none"> <li>- Matter taken up with section head.</li> <li>- Parent is called in.</li> </ul>	<ul style="list-style-type: none"> <li>- In-house suspension</li> </ul>	<ul style="list-style-type: none"> <li>- Out of school suspension</li> </ul>	
17	Cyberbullying	<ul style="list-style-type: none"> <li>- Incident logged in Supervisor's register.</li> <li>- Student Self-Reflection</li> <li>- In-house suspension</li> <li>- Counselling</li> </ul>	<ul style="list-style-type: none"> <li>- Matter taken up with section head.</li> <li>- Parent is called in.</li> <li>- Out of school suspension</li> </ul>			
18	Malpractice/ Copying in exams	<ul style="list-style-type: none"> <li>- Matter taken up with section head.</li> <li>- Parent is called in.</li> <li>- No marks awarded in the assessment / exam.</li> </ul>				